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*Curriculum Vitae*  
**NORA E. GORDON**

**ADDRESS**

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University of California, San Diego  
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**CURRENT APPOINTMENT**

University of California, San Diego, Department of Economics  
Assistant Professor, July 2002 – present

**EDUCATION**

Harvard University, Cambridge, MA  
Ph.D. in Economics, June 2002, Dissertation: “Essays in the Economics of Education”  
A.M. in Economics, June 2000

Swarthmore College, Swarthmore, PA  
B.A. with distinction in Economics, with the Concentration in Public Policy, June 1995

**HONORS, GRANTS AND FELLOWSHIPS**

Fordham Scholar, Thomas B. Fordham Institute, 2008-09.  
National Academy of Education/Spencer Foundation Postdoctoral Fellow, 2006-07.  
Spencer Foundation, Research Grant, *The Federal Role in Equality of Educational Opportunity: Evidence from the Civil Rights Act and Title I*, co-principal investigator with Elizabeth Cascio (PI) and Sarah Reber, 2006-2008, Award Number 200600131, \$157,400.  
National Science Foundation, Research Grant, *Local Responses to Federal Education Policy: Evidence from the Civil Rights Act and Title I*, principal investigator with co-PIs Elizabeth Cascio, Ethan Lewis, and Sarah Reber, 2005-07, Award Number 0519126, \$220,441.  
Joint Center for Poverty Research, Census Research Development Grant, *Effects of Welfare Reform on Immigrants' Welfare Participation: How "Chilling" are They, and Why?* principal investigator with co-PI Francesca Mazzolari, 2003-04.  
Berglund Faculty Scholar, University of California, San Diego, 2002-07  
Postdoctoral Fellow, Advanced Studies Fellowship Program, Brown University, 2002-05  
Spencer Foundation Dissertation Fellowship for Research Related to Education, 2001-02  
American Educational Research Association Dissertation Fellowship, 2001-02  
Lincoln Institute for Land Use Policy Dissertation Grant, 2000-01

Graduate Fellow, Multidisciplinary Program in Inequality and Social Policy, Kennedy School of Government, 1999-2002

## **JOURNAL ARTICLES**

Cascio, Elizabeth, Nora Gordon, Ethan Lewis, and Sarah Reber. "Paying for Progress: Conditional Grants and the Desegregation of Southern Public Schools." *Quarterly Journal of Economics* 125(1), 445-482, 2010.

Gordon, Nora and Brian Knight. "A Spatial Merger Estimator with an Application to School District Consolidation." *Journal of Public Economics* 93(5-6), 752-765, 2009.  
<http://dx.doi.org/10.1016/j.jpubeco.2009.02.007>

Cascio, Elizabeth, Nora Gordon, Ethan Lewis, and Sarah Reber. "From *Brown* to Busing," *Journal of Urban Economics* 64(2), 296-325, 2008.

Cascio, Elizabeth, Damon Clark, and Nora Gordon. "Education and the Age Profile of Literacy into Adulthood across Countries," *Journal of Economic Perspectives* 22(3), 47-70, 2008.

Gordon, Nora and Brian Knight. "The Effects of School District Consolidation on Educational Cost and Quality," *Public Finance Review* 36(4), 408-430, 2008.  
DOI: 10.1177/1091142107305219

Baicker, Katherine and Nora Gordon. "The Effect of State Education Finance Reform on Total Local Resources," *Journal of Public Economics* 90(8-9), 1519-1534, 2006.

Dunn, Laura B., and Nora E. Gordon. "Improving Informed Consent and Enhancing Recruitment for Research by Understanding Economic Behavior," *Journal of the American Medical Association* 293(5), 609-612, 2005.

Gordon, Nora. "Do Federal Grants Boost School Spending? Evidence from Title I," *Journal of Public Economics* 88(9-10), 1771-1792, 2004.

## **OTHER PUBLICATIONS**

Gordon, Nora. "Intergovernmental grants." In *The New Palgrave Dictionary of Economics*, 2<sup>nd</sup> edition, eds. Steven N. Durlauf and Lawrence E. Blume and. New York: Palgrave Macmillan, 2008. Palgrave Macmillan. 29 May 2008  
<[http://www.dictionaryofeconomics.com/article?id=pde2008\\_I000295](http://www.dictionaryofeconomics.com/article?id=pde2008_I000295)>  
doi:10.1057/9780230226203.0822

Gordon, Nora. "The Changing Federal Role in Education Finance and Governance." In *Handbook of Research in Education Finance and Policy*, Helen F. Ladd and Edward B. Fiske, eds. New York: Routledge, 2008.

Gordon, Nora. "Challenges in Redistributing Resources across Local School Districts: Evidence from Title I and State School Finance Equalizations." In *To Educate a Nation: Federal and National Strategies of School Reform*, eds. Carl Kaestle and Alyssa Lodewick. Lawrence, KS: University Press of Kansas, 2007.

Gordon, Nora and Emiliana Vegas. "Educational Finance Equalization, Spending, Teacher Quality and Student Outcomes: The Case of Brazil's FUNDEF," in E. Vegas (ed.), *Incentives to Improve Teaching: Lessons from Latin America*. Washington, DC: The World Bank, 2005.

Gordon, Nora. "Following Federal Education Dollars to Their Local Destinations: Effects of Title I Revenue on Taxes and Local Public Goods," *National Tax Association Proceedings*, 2003.

## **WORK IN PROGRESS**

Cascio, Elizabeth, Nora Gordon, and Sarah Reber. "State and Local Fiscal Responses to the Introduction of Title I."

Forbes, Silke and Nora Gordon. "The Industrial Organization of the Market for Comprehensive School Reform Programs."

Gordon, Nora. "What Explains State Regulation of Home Schooling?"

Gordon, Nora and Caroline Hoxby. "Achievement Effects of Bilingual Education vs. English Immersion: Evidence from California's Proposition 227."

## **TEACHING**

Public economics – government expenditure, undergraduate

Public economics – government expenditure, graduate

Economics of education, undergraduate

## **INVITED PRESENTATIONS**

Federal Reserve Bank of Chicago, May 2009 (scheduled)

American Education Finance Association, March 2009

Duke University, November 2008

University of Virginia, October 2008

Georgetown Public Policy Institute, October 2008

All-UC Labor Workshop, September 2008

University of California, Irvine, May 2008

University of California, Davis, May 2008

University of California, Irvine, May 2006

University of California, Santa Barbara, November 2005  
Association for Public Policy and Management, November 2005  
Carnegie-Mellon/University of Pittsburgh, November 2005  
Stanford University Department of Economics, October 2005  
Stanford University Graduate School of Education, October 2005  
Education, Diversity and Public Policy in California, conference at UC Davis, May 2005  
So Cal Applied Micro Conference, UCLA, April 2005  
University of California, Santa Cruz, October 2004  
NBER-CES Trans-Atlantic Public Economics Seminar on Fiscal Federalism, Munich, May 2004  
Harris School, U. of Chicago, Conference on Implications of No Child Left Behind, May 2004  
Northwestern University, April 2004  
American Educational Research Association, San Diego, April 2004  
American Education Finance Association, Salt Lake City, March 2004  
American Economics Association, San Diego, January 2004  
National Tax Association, Chicago, November 2003  
Stanford University, October 2003  
University of California, Los Angeles, May 2003  
University of California, Davis, May 2003  
University of California, Riverside, May 2003  
Texas Schools Project, University of Texas at Dallas, March 2003  
NBER University Research Conference, Economic Analysis of Government Expenditure Programs, December 2002  
University of California, Berkeley, October 2002  
NBER Summer Institute, Labor Studies/Education, July 2002  
National Tax Association, Washington, D.C., May 2002  
American Educational Research Association, New Orleans, April 2002

## **PROFESSIONAL ACTIVITIES**

Faculty Research Fellow, National Bureau of Economic Research, Education Group and Public Economics Group

Referee: *American Economic Journal: Economic Policy*, *American Economic Review*, *B.E. Journals in Economic Analysis and Policy*, *Developmental Psychology*, *Economic Journal*, *Economics of Education Review*, *Education Finance and Policy*, *Education Next*, *Educational Evaluation and Policy Analysis*, *Educational Policy Empirical Economics*, *International Tax and Public Finance*, *Journal of Human Resources*, *Journal of the Japanese and International Economies*, *Journal of Labor Economics*, *Journal of Law, Economics, and Organizations*, *Journal of Policy Analysis and Management*, *Journal of Population Economics*, *Journal of Public Economics*, *Journal of Urban Economics*, *National Tax Journal*, *Public Finance Review*, *Quarterly Journal of Economics*, *Review of Economics and Statistics*, *Social Forces*

Member: American Economics Association, American Education Finance Association, Association for Public Policy and Management

Reviewer: National Science Foundation, Social Science and Humanities Research Council of

Canada  
American Educational Research Association Division L Dissertation Award Committee member,  
2009